



By way of [/.](#) and [The Register](#), we today find this beacon of sanity from the British government, in response to an electronic petition on the topic of “Creation Science” and “Intelligent Design”:

The Government is aware that a number of concerns have been raised in the media and elsewhere as to whether creationism and intelligent design have a place in science lessons. The Government is clear that creationism and intelligent design are not part of the science National Curriculum programmes of study and should not be taught as science. The science programmes of study set out the legal requirements of the science National Curriculum. They focus on the nature of science as a subject discipline, including what constitutes scientific evidence and how this is established. Students learn about scientific theories as established bodies of scientific knowledge with extensive supporting evidence, and how evidence can form the basis for experimentation to test hypotheses. In this context, the Government would expect teachers to answer pupils’ questions about creationism, intelligent design, and other religious beliefs within this scientific framework.

[nocrescied - epetition response](#)

**Pawn** is already feeling better about his decision to move back to the UK!